



# ACT UPK DOE 4s PRESCHOOL INFORMATION

ACT Programs | 1047 Amsterdam Ave | 212.316.7530 | [www.actprograms.org](http://www.actprograms.org)

Play | Social-Emotional Learning | Fun | Child-centered | Diversity | Teamwork | Safety



## PROGRAM & HOURS

4 years old (as of Dec 31st)

8:30am-2:50 pm

Limited to 16 children maximum

Incredible teacher/child ratio for individualization

Register on [www.Myschools.gov](http://www.Myschools.gov)

Outdoor classroom | Rich curriculum | Games | Lunch and rest  
| Play-based prep for Kindergarten

## THE GROUNDS & MULTIPLE LEARNING SPACES

The Cathedral of St. John the Divine's 11 idyllic acres provide a natural outlet for your child's curiosity and desire to explore. Children will learn and thrive within their outdoor classroom which consists of 2 learning pavilions where children can play with manipulatives, draw, explore, and more.

Students continue to learn and take responsibility for their environment through processes integral to the study of science: observation, classification, communication, measurement, inference, and prediction. The on-grounds playground features rubberized surfaces, a sandbox, two climbers, and several standing spinners.



Our cozy indoor classroom centers, decorated with children's artwork, dictated stories, class-made graphs and charts, and illustrated songs and poems, are conducive to creative learning and dramatic play. Our other indoor facilities include a spacious kitchen fit for baking projects and a fully matted gym perfect for rainy days and winter, equipped with slides, tunnels, tricycles, scooters, a balance beam, soft blocks, balls of all kinds and sizes, hoops, hockey sticks, and more.

With an emphasis on plant and animal life, children study bees, squirrels and peacocks living on the grounds, leaf samples, worms, and classroom animals.

They plant bulbs, tend to plants, harvest vegetables, observe and draw flowers, recycle materials, picnic, sled, and build snow people. Your child's exposure to the great, big, beautiful world is an invaluable opportunity unique to ACT on the incredible Close, a campus rich with plant and animal life and filled with incredible gardens to explore. [ACT Garden Outdoor Classroom Virtual Tour](#).

## KINDERGARTEN READINESS - [Scope and Sequence](#)

Young people leave ACT equipped to thrive in a variety of settings. Play-Based Learning project & Theme-Based Curricula:	Pre-writing	Pre-reading	Math
	Science	Social Studies	Art



# ACT UPK DOE 4s PRESCHOOL INFORMATION

ACT Programs | 1047 Amsterdam Ave | 212.316.7530 | [www.actprograms.org](http://www.actprograms.org)

Play | Social-Emotional Learning | Fun | Child-centered | Diversity | Teamwork | Safety

## SCHOOLS OUR GRADUATES HAVE ATTENDED (sampling, not comprehensive)

**Private Schools:** Cathedral School, Dalton, Calhoun, St. Hilda & St. Hugh, Riverdale Country, Speyer Legacy, Bank Street, Ascension, Manhattan Country, West End Collegiate, Columbia The School, Dwight, Metro Montessori.

**Public Schools:** Hunter Elementary School, The Music School, Manhattan School for Children, Central Park East 1 and 2, Gifted and Talented schools and other dual language schools, PS 75, 165, 87, 166, 199, 9 and 84.

## PARENT TESTIMONIALS

*"Month after month, we watched her thrive emotionally, socially, and intellectually. She was challenged at her level and encouraged to go beyond. Her passions grew as did her confidence. In the end, she was invited to attend one of the city's most prestigious programs for advanced learners next fall! Thank you for getting to know us, for teaching us, guiding us, and supporting us. We are thrilled with our experience at ACT and firmly believe you laid down the stepping stones to pave us a path to some extremely exciting tomorrows. We firmly believe that we would not have been as prepared for the 'New York Kindergarten experience' had we gone elsewhere."*

*Ethan and Lori Kent*

*"I just wanted to thank you for such an amazing year of firsts. I'm sure each year you are faced with a new crop of anxious first time parents that are determined to believe that their fears run deeper than all the parents that came before. I'm still unsure how we got through those first few weeks, but somehow Sophie went from clinging to me at the top of the stairs to waving me off in the span of four days. You and your staff have been incredibly patient and accommodating throughout this school year and we are grateful."*

*Jen 2014*

